

Core Team

NAME	EMAIL	ORGANIZATION	ROLES
Kara Cortazzo	cortazzo@techabq.org	Technology Leadership High School	School Leader
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NAME	EMAIL	ORGANIZATION	ROLES
Sergio Alvarado	sergio.alvarado@techabq.org	Technology Leadership High School	Student Group Representative Person: student
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Becky Steen	beccadel80@gmail.com	Technology Leadership High School	Other: parent
Joseph Escobedo	escobedo_j@aps.edu	Albuquerque Public Schools	District Reviewer/Reflection Monitor
Christina Saiz	saiz@techabq.org	Technology Leadership High School	Teacher Leader

Goals

Graduation

4-YEAR GRADUATION RATE RESULTS

SOAP data not available

GRADUATION RATE GOAL

96%

BENCHMARKS

Through the acquisition of ELA and Math skills, Tech will increase the number of grads for the SY 21-22 cohort.

SUMMARY SUMMATIVE GOAL STATEMENT

Tech students will show growth in both ELA and math skills through assessment, core class completion, and academic progress each trimester culminating in a cohort appropriate graduation or promotion to the next grade level. Tech students will show consistent enrollment and participation throughout the school year.

SUMMARY BENCHMARK GOAL STATEMENT

Tech students will show growth in both ELA and math skills through Renaissance 360 assessment and academic progress demonstrated through performance based assessments.

English Language Arts

SUMMATIVE COHORT GROWTH ASSESSMENT RESULTS

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
9th grade	5%	5%	5%	5%

COHORT GROWTH SUMMATIVE GOALS

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
9th grade	5%	5%	5%	5%

COHORT BENCHMARK GOALS

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
9th grade	5%	5%	5%	5%	5%

COHORT GROWTH SUMMATIVE GOAL STATEMENT

21-22 State standardized assessment and Renaissance 360 proficiency scores will reflect and increase by 5% across all grade levels from 20-21 scores as EOY. ELA Interventionist is allocated from Title 1 monies.

COHORT GROWTH BENCHMARK GOAL STATEMENT

Renaissance 360 MOY scores will reflect a 10% increase by .5 grade level equivalency from MOY of 20-21.

Mathematics

SUMMATIVE COHORT GROWTH ASSESSMENT RESULTS

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
9th grade	5%	5%	5%	5%

COHORT GROWTH SUMMATIVE GOALS

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
9th grade	5%	5%	5%	5%

COHORT BENCHMARK GOALS

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
9th grade	5%	5%	5%	5%	5%

COHORT GROWTH SUMMATIVE GOAL STATEMENT

21-22 state standardized assessment and Renaissance 360 proficiency scores will reflect an increase of 5% across all grade level from 20-21 scores as EOY. Math Interventionist is allocated from Title 1 monies.

COHORT GROWTH BENCHMARK GOAL STATEMENT

Renaissance 360 MOY scores will reflect a 10% by .5 grade level equivalency from MOY 20-21 scores.

Performance Challenges

Being able to graduate students within their graduation cohort timeline when they enroll at Tech already credit deficient.

GOAL

Graduation

STUDENT ACHIEVEMENT AND STUDENT/ADULT BEHAVIORS, AND/OR INSTRUCTIONAL PRACTICES (DATA OPTIONS)

Course completion data

SCHOOLWIDE DATA SHOWS... (IN DEPTH DATA ANALYSIS NARRATIVE)

School wide data shows approximately 84% of our total student population being credit deficient upon enrollment at Tech.

THESE AREAS ARE CAUSE FOR CONCERN...

Lack of consistent engagement and attendance, suspensions, homelessness, at-risk behaviors, and mental health challenges impacting their academic performance.

Root Causes

Tech students have faced outside challenges to their educational success. These outside challenges include one or more of the following characteristics: At risk of dropping out of school (At Risk), as defined by a long period of time where they were not actively enrolled in school. Performing below grade level, economically disadvantaged and/or social and emotional concerns. Due to these concerns, Tech will implement ways to engage students consistently.

PERFORMANCE CHALLENGE

Being able to graduate students within their graduation cohort timeline when they enroll at Tech already credit deficient.

FOCUS AREA

School Leadership and Systems

Due to students not engaging consistently in school thus enrolling deficient in credits, Tech must develop a way to engage students in other instructional methods through learning by doing, performance based assessments and implementing a SEL standard based advisory framework.

PERFORMANCE CHALLENGE

Being able to graduate students within their graduation cohort timeline when they enroll at Tech already credit deficient.

FOCUS AREA

Layer 1 (core) Instruction (per NM MLSS guidance)

90-Day Plan: August 09, 2021 - December 17, 2021

Focus Area: School Leadership and Systems - Grad

DESIRED OUTCOMES

The creation of a cohort of educational leaders that will support student graduation through interventions at all grade levels. This cohort will be called the Transition team and they will create initiatives and objectives that will be shared with all Technology Leadership High School teachers and support staff.

CRITICAL ACTIONS

TIMELINE (START/END DATES)	CRITICAL ACTION TO ADDRESS ROOT CAUSE & ACHIEVE DESIRED OUTCOME	RESOURCES NEEDED / SOURCE	PERSON(S) RESPONSIBLE	PERSON(S) INVOLVED
08/09/2021 – 12/17/2021	Tech Leadership HS will develop a team of school social workers and educational leaders dedicated to the successful graduation off all students.	Wifi, weekly meeting time, dedicated online storage space to record notes and upload resources.	Kara Cortazzo Cynthia Ramirez Aleli Colon	Scott Mullins, Richard Gambino, Laura Rodriguez, April Nelson, Kara Sanchez and Helen McFeely, Gamal Seed & Christina Saiz
08/09/2021 – 12/17/2021	The transition team will review the implementation of the scope and sequence.	Wifi, weekly meeting time, dedicated online storage space to record and upload resources.	Kara Cortazzo Velina Chavez Cynthia Ramirez Aleli Colon	Scott Mullins, Richard Gambino, Laura Rodriguez, April Nelson, Kara Sanchez and Helen McFeely, Gamal Saeed and Christina Saiz
08/09/2021 – 12/17/2021	All Tech staff will participate in bi-monthly professional development sessions geared towards student graduation and facilitated by the transition team.	Wifi, weekly meeting time, dedicated online storage space to record and upload resources.	Kara Cortazzo Velina Chavez Cynthia Ramirez Aleli Colon	All Tech staff and transition team

PROGRESS INDICATORS

INDICATOR DATE	EVIDENCE TO DETERMINE PROGRESS TOWARD ACHIEVING DESIRED OUTCOME	POTENTIAL ADJUSTMENTS
09/17/2021	Transition team members will be identified and will be oriented on 90 day plan and Jupiter school system and credit analysis process.	
10/22/2021	The transition team will be formed and have had a minimum of one meeting.	
12/17/2021	The transition team will have implemented the scope and sequence created from the previous year's 90 day plan.	

Focus Area: Layer 1 (core) Instruction (per NM MLSS guidance) - Grad

DESIRED OUTCOMES

Tech Leadership HS staff will utilize online platforms such as google classroom, NEWS ELA, Thoughtful Learning, learning by doing and performance based assessments to increase student's academic skills measured through data.

CRITICAL ACTIONS

TIMELINE (START/END DATES)	CRITICAL ACTION TO ADDRESS ROOT CAUSE & ACHIEVE DESIRED OUTCOME	RESOURCES NEEDED / SOURCE	PERSON(S) RESPONSIBLE	PERSON(S) INVOLVED
08/09/2021 – 12/17/2021	All Technology Leadership HS teachers will instruct students on the use of multiple platforms, learning by doing and performance based assessments.	NEWS ELA, Google Suite, Thoughtful Learning and time to learn online platforms.	Kara Cortazzo Velina Chavez Cynthia Ramirez Natalie Sather Aleli Colon	All Technology Leadership High School Teachers and Leadership Team.
08/09/2021 – 12/17/2021	All Technology Leadership HS teachers will review all of the online platform data from students and create intervention strategies to increase academic skills.	NEWS ELA, Google Suite, Thoughtful Learning and time to learn online platforms.	Kara Cortazzo Velina Chavez Cynthia Ramirez Natalie Sather Aleli Colon	All Technology Leadership High School Teachers and Leadership Teams.
08/09/2021 – 12/17/2021	All Technology Leadership High School teachers will review all short cycle assessment data from students.	NEWS ELA, Google Suite, Thoughtful Learning and time to learn online platforms. Implementation of Renaissance 360.	Kara Cortazzo Velina Chavez Cynthia Ramirez Natalie Sather Aleli Colon	All Technology Leadership High School Teachers and Leadership Teams.

PROGRESS INDICATORS

INDICATOR DATE	EVIDENCE TO DETERMINE PROGRESS TOWARD ACHIEVING DESIRED OUTCOME	POTENTIAL ADJUSTMENTS
09/17/2021	Tech Leadership HS staff will have successfully logged all students into all online learning platforms and received work from all students on those platforms.	
10/22/2021	Academic advisors will review student next step plans to create academic goals for all students.	
12/17/2021	Technology Leadership HS Staff will assess all students to collect data and track their academic growth.	