

<b>Academic Performance</b>	
<i>(Academic Performance Indicators are being improved – Pilot Year for 2019-20 with Baseline Year in 2020-21)</i>	
Waived for 2019-20 School Year	<b>Mission Specific Goals</b> - Did the school meet its mission-specific indicator(s)?
Waived for 2019-20 School Year	<b>State Accountability System</b> - Is the school meeting acceptable standards according to New Mexico's School Reporting system?
<b>Financial Viability and Compliance</b>	
Meets	<b>Enrollment:</b> Actual Enrollment (average of 2nd & 3rd STAR Reports) divided by Enrollment Projection in Charter School Board-Approved Budget
Meets	<b>Current Ratio (Liquidity):</b> Measures a school's ability to pay debts as they come due. Calculation – General Fund Total Expenditures, divided by 12, divided by General Fund Assigned and Unassigned Fund Balance, to determine how many months the school's fund balance would be able to support monthly operating expenses per most recent year-end audited financial statements.
Meets	<b>Audit Findings</b> <ul style="list-style-type: none"> <li>Total Audit Findings: Total number of audit findings from the most recent audited Financial Statements.</li> <li>Repeat Audit Findings: Number of repeat audit findings from previous years from the audited Financial Statements.</li> <li>Classification of Audit Finding: Auditors classify audit findings, by order of severity, as compliance, significant deficiency or material weakness.</li> </ul>
Meets	<b>Internal Controls</b> – Review of internal controls including all relevant financial policies or procedures.
Meets	<b>Compliance</b> – Site Visit Compliance areas.
<b>Organizational Performance</b>	
<b>Educational Plan</b>	
Meets	<b>Mission of the School</b> - Is the school implementing the Mission of the approved charter application as defined in the Charter Contract?
Waived for 2019-20 School Year	<b>Teaching Aligned to Mission</b> – is the schools instructional practices aligned to the mission of the school?
Meets	<b>Education Law Compliance</b> - Is the school complying with applicable educational requirements?
Meets	<b>Admissions/Lottery/Wait Lists</b> – Is the school complying with Office of Civil Rights guidance on ensuring all students have access to apply to schools?
Meets	<b>Discipline Policies and Practices</b> – Is the school complying with Office of Civil Rights guidance on discipline and looking at discipline data by subgroups?
Meets	<b>Controversial Issues</b> – Does the school have a policy on instruction of controversial issues?
Meets	<b>English Learners</b> - Is the school protecting the rights of English Language Learner students?
Meets	<b>Strategic Planning (Continuous Learning Plans)</b>
<b>Special Education</b>	
Meets	<b>Processes and Accountability</b>
Meets	<b>Individualized Education Program (IEP) Compliance</b>
Meets	<b>Transition Compliance</b>
Meets	<b>Evaluation Compliance</b>
<b>Governing Council</b>	
Meets	<b>Bylaws/Policies</b>
Meets	<b>Membership/Regular Meetings</b>
Meets	<b>Training</b> – Is the Governing Council meeting training compliance?
Meets	<b>Oversight of School Management</b> - Is the school holding management accountable?
<b>Employees</b>	
Meets	<b>Licensure</b> - Is the school meeting teacher and other staff credentialing requirements?
Meets	<b>Employee Rights</b> - Is the school respecting employee rights?
Meets	<b>Background Checks</b> - Is the school completing required background checks?
<b>Operations</b>	
Meets	<b>Facilities</b> - Is the school complying with facilities requirements?
Meets	<b>Safe School Plan</b> - Is the school complying with health and safety requirements?
Meets	<b>Transparency</b> (Sunshine Portal, SIS, Performance Framework)