



## Best Interest Determination School Placement Form

This document shall be kept in child's case file.

### Determination Page

Child's Name: \_\_\_\_\_

Student State Identification Number: \_\_\_\_\_

School/District of Current Attendance: \_\_\_\_\_

Grade Placement: \_\_\_\_\_

Date of Best Interest Determination Meeting: \_\_\_\_\_

#### Determination:

- The student shall remain in the school in which the child was enrolled at the time of placement.

Name of School/District: \_\_\_\_\_

- Based on the best interest determination, a change in school placement is needed.

The student will be enrolled in the school of current residence.

Name of School/District: \_\_\_\_\_

**Note:** If a change in educational placement is needed, enrollment should take place immediately at the new school with all educational records provided to the new school.

Was the child or youth informed of the benefits in inviting a significant person to attend the meeting? Yes No

If a person was identified, who did the child invite? \_\_\_\_\_

What school does the child prefer? Why? \_\_\_\_\_

\_\_\_\_\_

## Signature Page

The following individuals participated in determining the school placement that is in the student's best interest:

Participants	Printed name Title and/or relationship with child	Signature, if essential person (**should sign)	Agree with determination? (circle)
Child or youth in care**			Yes    No
CYFD service worker or supervisor**			Yes    No
Current (if not CYFD) custodian**			Yes    No
School representative from child's school at time of placement** (POC)			Yes    No
Parent for special education purposes, if applicable**			Yes    No
Birth parent(s) or prior custodian(s)			
The child's guardian ad litem			
Other significant person(s) the child or youth wishes to attend (**if attending)			
School District representative			
Other _____			
Other _____			





14. Would changing schools affect the student's ability to earn full academic credit, participate in sports or other extra-curricular activities, proceed to the next grade, or graduate on time? If so, how?
15. Would the timing of the school transfer coincide with a logical juncture, such as after testing, after an event that is significant to the child or at the end of the school year?
16. How would the length of the commute to school impact the child?

\*The student shall remain in the school at time of placement unless the answers to the above questions suggest a change of placement is in the child's best interest.

Attach any supporting documentation used in making this determination of best interest.  
(The following is a checklist of sample documents that may be considered)

- Report cards
- Progress reports
- Achievement data (test scores)
- Attendance data
- IEP or 504 Plan
- E-mails or correspondence from individuals consulted