

A stylized graphic of a circuit board with various components and lines, positioned behind the word 'TECH' in the main title.

TECHNOLOGY

LEADERSHIP HIGH SCHOOL

Title 1 Information in this Presentation



Technology Leadership
Participates in Title 1



Title 1 School Requirements



Family Engagement

Title 1 Requirements at Tech

Hold a Title I Annual Meeting

Inform families of their right to request teacher and educational assistant qualifications

Inform families of their right to know and be involved in the Title I Regular Budget, Title I Family Engagement budget and development of the Title I Program Plan (90 Day Plan)

Annual revision of School Family Engagement Policy and School Parent Compact completed with the participation of families

Title I funds at Tech for SY 2019-2020

Teacher salary for targeted assistance in Math

- Math Targeted Assistance with Progress Monitoring

Parent Involvement

- Tech receives \$1,004 for parent involvement
- These funds come from 1% set aside from APS Title 1 District Budget
- Parents have the right to be involved in how to use these funds are used to support the academic achievement of your child

Parent Involvement

Ways this money can be used for:

Workshops/classes for parents/guardians related to improving your student's academic performance

Communication with parents

Supplies and equipment for a parent center

Childcare for meetings

Materials and books for Parent Nights and Capstone Night

Snacks for parent meetings

Volunteer background checks

What is Title 1 and How Does our School Qualify?



Schools in which **children** from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds for schoolwide programs that serve all **children** in the school.



According to the U.S. Department of Education, the purpose of Title 1 funding, "is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments."

Participation in Title I – ESSA, Eligibility, Program Plan

ESSA – Every Student Succeeds Act

- Title I funding is determined according to ESSA regulations

Title I Student Eligibility

- Verified low income data from the state

Technology Leadership High School's 90 Day Plan is the Title I Program Plan, reviewed every 90 days, determines how students will be served and is aligned with ESSA

Federally funded programs offer additional dollars to support schools

- Title I funds are supplemental and used for schoolwide programs that address the needs of all children in the school, but particularly the needs of low-achieving students and those at risk of not meeting the common core state standards



Our School Assessment Report is based on the spring 2019 PARCC “transition” assessment scores



Standards Based Assessments are state mandated in grades 3-11.

Expected levels of proficiency



Technology Leadership High School’s tested content

Reading/Language Arts

Math

Science



Standards Based Assessments are used to determine student proficiency.



Why is this important to you?

Look for an Individual Student Report to come home this Fall

The Individualized Student Report informs families of their students’ strengths & weaknesses

These student reports are an opportunity to foster communication between home and school.

School Assessment Report

Services Offered Through Title I

Extra instructional time and supports for students

Additional teachers or teacher aides

Specialized instructional methods and teaching materials that supplement the student's regular classroom instruction

After-school and summer programs that extend and reinforce the school's regular curriculum.

How can you get involved?

Let's take a look at or Family Engagement

- Building Partnerships
- The Importance of Family Involvement
- Parents seeking out Information
- Attend Parent Nights, Parent Teacher Conferences, Exhibitions, Explorations, Capstone Night
- Check Jupiter daily
- Volunteer for a Project in the classroom
- Visit a classroom
- Text, call or email the Principal
- Communicate with your child's Advisor
- Communicate with your child's Social Worker

Who to Contact for
Information about
Technology Leadership
High School Family
Engagement
Opportunities?

Principal

- Kara Cortazzo
- cortazzo@techabq.org
- 554-9026

Director of Community Engagement

- Velina Chavez
- chavez@techabq.org
- 314-4156

Director of Student Support

- Cynthia Ramirez
- ramirez@techabq.org
- 480-9399

Community Engagement Coordinator

- Rikki Giron
- giron@techabq.org
- 489-7275



What Does Tech Offer Your Child?

- Hands on Learning
- Service Learning for
- Explorations
- Paid Internships
- Exhibitions
- Paid Internships
- Dual Credit
- Student Support

Jupiter



Absences and
Tardies



Missing
Assignments



Grades



Messages from
the School



Messages from
the Teacher



Grades sent out
every Friday



Parent of Angel Tafoya

Technology Leadership High School 2018-19 ▾

- Messages ●
- To Do
- Grades
- Assignment
- Materials
- My Files
- Calendar
- Report Card
- Attendance
- Behavior Log
- Settings
- Video Tour
- Logout

Student Angel Tafoya
ID 100194

Angel's Email

Angel's Phone Mobile

You are logged in as a parent/contact:

Your Name

Relation

Email

Mobile Phone Preferred

Home Phone

Work Phone

Language

Scheme Darker

- Stay logged in on this computer
- Use tablet layout

Notifications	Web Msg	Email	Text Msg
Emergency alerts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Messages	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Group discussions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Behavior alerts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Absences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Grades		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Send every

if missing assignments

if total is

always



2020 Graduation

- Date: May 15th
- Time: 2:00 pm
- Location: African American Performing Arts Center

Academics at Tech



- To graduate from Tech students must earn 25 credits, 6-7 credits a year.
- Required Credits:
 - ELA: 4 Credits
 - Math: 4 Credits
 - Social Studies 3.5 Credits
 - Science: 3 Credits
 - Physical Education: 1 Credit
 - Health: .5 Credits
 - Career Cluster, Workplace Readiness, or Language: 1 Credit
 - Elective: 7 Credits
 - Capstone: 1 Credit
- If a student does not earn an average of 6-7 credits a school year they will need to take summer school or risk not graduating in 4 years.
- Summer school is offered through APS, at a cost of \$50 per .5 credit. Students can only take a max of 2 credits a summer.
- If you have any questions please contact Director of Curriculum, Instruction and Assessment Sahra Saedi saedi@techabq.org



Questions or Comments

Thank you!
Time To
Meet Your
Child's
Advisor:

Room A	Mr. Burge Mrs. Gallegos
Room B	Mrs. Vazquez
Room C	Ms. Niedland
Room D	Mr. Bryan
Room E	Capstone and Night School
Room F	Mr. Saeed
Room G	Ms. Trujillo
Group Room	Mrs. Meyer