

**Core Team**

Kara Cortazzo - School Leader  
 Cynthia Ramirez - School Leader  
 Velina Chavez - School Leader  
 Joseph Escobedo - Reviewer/Reflection Monitor  
 Sahra Saedi - School Leader  
 Dolores Trujillo - Teacher Leader  
 Matt Buchanan - Teacher Leader

**90 Tech Fall Plan**

Technology Leadership High School

Albuquerque Public Schools

August 12, 2019 – December 20, 2019

Content Area	Summative SMART Goal Statement	Benchmark SMART Goal Statement	Detailed Data Analysis
English Language Arts	19/20 State standardized assessment and Renaissance 360 proficiency scores will reflect an increase of 5% across all grade levels from 18/19 scores.	Renaissance 360 MOY scores will reflect a 15% increase by a .5 grade level equivalency from BOY scores.	18/19 State standardized assessment data and 18/19 Renaissance 360 data indicate a need for an increase in student proficiency in ELA. Informational Text is an area of need for growth in all grade levels.
Mathematics	19/20 State standardized assessment proficiency scores will increase 5% across all grade levels from 18/19 scores.	Renaissance 360 MOY will reflect a 10% increase from BOY scores.	18/19 State standardized assessment data and 18/19 Renaissance 360 data shows a need for an increase for student proficiency in math. Algebra is an area in need of growth across all grade levels.

Content Area	Summative SMART Goal Statement	Benchmark SMART Goal Statement	Detailed Data Analysis
Optional 3rd Goal	60% of 19/20 students will complete 50 hours of service learning by the end of the school year. 70% of students will increase their assets by 3 or more and/or maintain an overall DAP score of 37 or higher.	For the 19/20 SY, students will complete 25 hours of service learning by mid year. Baseline DAP scores will be completed and obtained.	60% of 18/19 students completed 50 hours of service learning by the end of the school year. Sixty five percent of students increased their assets by 3 or more by the end of the school year.

## Focus Area: Tier I (Core) instruction

<b>Desired Outcomes:</b>	Tech staff will increase their level of knowledge regarding student data and performance levels. Staff will be able to gain insight to review academic classes and learning.
<b>Root Cause(s):</b>	Students come to the school testing below their grade level. Staff and students can use data as personal benchmarks to tailor to the student's individual needs and strengths.

### Critical Actions

<b>Timeline (start/end dates)</b>	<b>Critical Action to Address Root Cause &amp; Achieve Desired Outcome</b>	<b>Resources Needed / Source</b>	<b>Person(s) Responsible</b>	<b>Person(s) Involved</b>
08/26/2019 – 10/30/2019	Renaissance 360 baseline assessment is completed.	Stars 360 test Testing coordination	Kara Cortazzo Sahra Saedi	Alayna Bowman
09/30/2019 – 12/20/2019	Review previous testing data and baseline test results.	Previous testing data and current baseline data	Kara Cortazzo Sahra Saedi	All Staff
10/30/2019 – 12/20/2019	Transcript and credit reviews to create transcript review document.	Transcripts, school scope and sequence, state graduation requirements.	Kara Cortazzo Sahra Saedi	Matt Buchanan All Staff
07/29/2019 – 12/20/2019	Staff will receive professional development related to school model, ie., learning by doing, engaging industry partners, positive youth development, trauma informed practices, classroom behavioral management, restorative justice and tech related topics.	Content experts that provide professional development	Kara Cortazzo Velina Chavez Cynthia Ramirez Sahra Saedi	All staff

## Progress Indicators

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
12/20/2019	100 % of students will have transcript review document by 12/20/2019 100 % of students will have a school schedule that aligns with credits and academic goals.	Wait time related to delayed records requests. Time for summer school grades to be submitted and accessible.
10/30/2019	100% of students will be enrolled in short cycle assessment test windows by 10/30/19 through test rosters.	Software updates and students registering for school late needing to be added to system. Students being absent for multiple testing windows.
12/20/2019	100 % of staff are able to articulate areas of needed growth based on testing results by test results being noted on transcript review document by 12/20/19	Students registering for school late and/or miss the baseline testing window.
12/20/2019	100 % of staff will be scheduled in a professional development development and receive mentorship support through Director of Curriculum Instruction and Assessment by 12/20/2019 evidenced by PD calendar.	Scheduling with content experts, scheduling with staff due to absences, Director of CIA will meet weekly with staff.

## Focus Area: School culture

<b>Desired Outcomes:</b>	Staff will increase knowledge regarding purpose of assets and strategies to increase student assets as to the purpose of academic, advisory and service learning engagement.
<b>Root Cause(s):</b>	Tech recognizes that students need a space to feel safe and self-actualized so their level of engagement and academic growth can be addressed.

### Critical Actions

<b>Timeline (start/end dates)</b>	<b>Critical Action to Address Root Cause &amp; Achieve Desired Outcome</b>	<b>Resources Needed / Source</b>	<b>Person(s) Responsible</b>	<b>Person(s) Involved</b>
09/02/2019 – 11/29/2019	Developmental Assets Profile (DAP) will be completed.	Coordination with Search Institute. Tech tools to complete profile.	Kara Cortazzo Cynthia Ramirez	Student support department social workers All Advisors
07/29/2019 – 12/20/2019	Provide ongoing support and professional development for advisory framework, developmental assets and social emotional learning.	Tools related to professional development trainings	Kara Cortazzo Cynthia Ramirez	Student support department social workers All Staff
08/30/2019 – 12/20/2019	Orientations for advisory framework and service learning placements are in scheduled to occur and/or have taken place for students and staff.	Schedules of advisors and service learning site coordinators. Access to copies Students fully scheduled in advisory.	Kara Cortazzo Cynthia Ramirez	Student support department social workers All Advisors

### Progress Indicators

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
11/29/2019	Baseline Developmental Assets Profile is loaded and completed for students evidenced by DAP roster on 11/29/19.	Time to coordinate with Search Institute. Time in advisory to establish testing window.
12/20/2019	100 % of staff will have received ongoing professional development. Professional development calendar for Advisory and Service Learning by 12/20/19. Advisory framework by 12/20/19.	Staff attendance for professional development, staff's understanding of social emotional learning strategies and how to implement them takes time.
12/20/2019	Schedule of advisory and service learning orientation calendar by 12/20/19.	Students registering late. Scheduling availability of sites.